

# COHORT LEARNING & ATTENDANCE EXPECTATIONS

## Face to Face and Virtual Learners

Our current school year is a ‘**new normal**’. We are no longer in an emergency response mode as we were last spring. Additionally, we have a new language for this school year. We now need to use terms like ‘**cohorts**’ to refer to our classroom groupings, ‘**rotations**’ to refer to our new timetable shifts, ‘**face to face**’ or **F2F** learning for those times our students are here in the building with us from 8:20AM to 10:50AM, and, of course, ‘**virtual**’ learning to describe our afternoon online classes.

But some things have remained the same. Most importantly, our expectations that our students are attending classes every day and that they are engaged in the learning process every day. So, what does this look like in our ‘new normal’? This means that if Cohort A is attending for ‘face to face’ learning, Cohort B is likewise attending but online at the same time. The teacher will still provide learning opportunities for the non-attending Cohort and the teacher will still take attendance during the set period time slot of 8:20AM to 10:50AM. It is important to note that the work assigned to the non-attending cohort is not ‘extra’ or ‘optional’; rather it is a part of the course expectation.

We understand this is a new process and it can be confusing. We appreciate the challenges. Our goals remain the same: To ensure our students are attending all classes and engaged in the learning process.